Pathfinder Club
Instructor
PARTICIPANT GUIDE

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CLUB ____________________________
Introduction and Sign-Off Record
Pathfinder Club Instructor Certification is designed to develop the skills required to be an effective instructor in a Pathfinder Club. Participants will learn leadership skills, the process of building a team, and much more.

Participants will attend training conducted by the conference Pathfinder Club Ministry personnel. This will normally be conducted over one weekend but may, at the discretion of conference personnel, be broken up into smaller segments, if necessary, to suit the needs of the conference. This training includes both lectures and discussion. Each participant must own the *Pathfinder Club Handbook*.

Following the completion of the workshops, the participant must complete the required field work and portfolio review before receiving the certification.

Prerequisites
1. Be at least 18 years old.
2. Commit to the Youth/Children’s Ministry Volunteer Code of Conduct (p 13).
3. Be currently approved by your conference’s child protection screening verification.
4. Be a baptized Seventh-day Adventist Christian who loves Jesus and is willing to share this love in both word and deed.
5. Complete the Pathfinder Club Basic Staff Certification.

Workshops
Understanding Teaching Styles—EDUC 002
Understanding Learning Styles—EDUC 003
Working with Children with Special Needs—EDUC 006
Teaching Christian Values—EDUC 150
Teaching Investiture Achievement: Intent and Organization—EDUC 200
Practical Applications for Teaching Investiture Achievement—EDUC 210
Teaching Honors—EDUC 230
Introduction to Discipline—PYSO 120

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Overview of Workshops

Understanding Teaching Styles—EDUC 002
This workshop gives a more in-depth look at the concept of teaching styles introduced in EDUC 001 (taught in Basic Staff Certification). It gives a survey of historical styles and introduces new styles. Strengths and weaknesses of each style are discussed and participants are encouraged to evaluate their own style of teaching and take the necessary steps to become more effective instructors.

Understanding Learning Styles—EDUC 003
This workshop gives a survey of the learning styles, considers how to best reach a learner, and what not to do. Participants are encouraged to evaluate the learning styles of the children in their club and determine what teaching changes they should make to become more effective in reaching their youth.

Working with Children with Special Needs—EDUC 006
This seminar gives an overview of common types of special needs and promotes communication with parents and caregivers of Pathfinders who have them. It also provides suggestions about how to adapt Pathfinder activities for children with special needs to ensure that all Pathfinders can participate and be successful.

Teaching Christian Values—EDUC 150
This seminar covers the faith development stages of Pathfinders and gives participants ideas about how to nurture faith at each stage. It identifies the Biblical values upon which the Pathfinder Pledge and Law are based and teaches how to use strategies that model Christian principles to Pathfinders.

Teaching Investiture Achievement: Intent and Organization—EDUC 200
This workshop presents the general outline and structure of the Investiture Achievement Curriculum. Special attention is given to the objectives, or intent, of the eight tracks of each level. These tracks are: Personal Growth, Spiritual Discovery, Serving Others, Making Friends, Health and Fitness, Nature Study, Outdoor Activities, and Honor Enrichment. Understanding the intent beneath each track will help leaders implement specific Investiture Achievement requirements and/or modify and combine them as needed for teaching their unique group of young people.

Practical Applications for Teaching Investiture Achievement—EDUC 210
This workshop considers the challenges and opportunities of leading and instructing the Investiture Achievement curriculum. Practical ideas for creative and dynamic instruction focused on active learning will be included. A variety of teaching methods are introduced to encourage instructors to use different techniques.

Teaching Honors—EDUC 230
This workshop will inform students of the intent, value, variety, and exploration potential of teaching honors. It will discuss what to consider when selecting honors for instruction, including integration of honors required by Investiture Achievement levels. Guidelines for teaching including creating learning activities to complete the honors as well as how to balance integrity of learning with conflicts of time, funding, and safety. Information will be provided on where to find honor requirements and answers.

Introduction to Discipline—PYSO 120
This workshop introduces various views and definitions of discipline. It then covers principles of Christian discipline and specific techniques for effective discipline.

Required Field Work

1. Establish a mentoring relationship with an experienced instructor, or even better with a professional teacher. Document the conversations and advice that they share with you over the course of an Pathfinder year.
2. Lead a group of Pathfinders to Investiture.
3. Lead a group of Pathfinders to successful completion of an honor.
4. Create a Portfolio that contains the handouts and your personal notes from the workshops you attend and the mentoring you received. In your portfolio, place copies of your teaching plans and records as you complete requirements 2 and 3.
Recognition of Completion

Upon completion of the instructor training the participant is eligible to receive an enameled pin and certificate of completion.
Understanding Teaching Styles —EDUC 002

Description

This workshop gives a survey of historical styles and introduces new styles. Strengths and weaknesses of each style is discussed, and participants are encouraged to evaluate their own style of teaching and take the necessary steps to adapt to become more effective instructors.

Notes From Seminar

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Resource Material

• Internet
• Handout—Record card—Friend
• Handout—Honor requirement sheets for a level 1 honor

Ideas for My Club

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Understanding Learning Styles — EDUC 003

Description
This workshop gives a survey of the learning styles, considers how to best reach a learner, and what not to do. Participants are encouraged to evaluate the learning styles of the children in their club and determine what teaching changes they should make to become more effective in reaching their youth.

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Working with Children with Special Needs—EDUC 006

Description
This seminar gives an overview of common types of special needs and promotes communication with parents and caregivers of Pathfinders who have them. It also provides suggestions about how to adapt Pathfinder activities for children with special needs to ensure that all Pathfinders can participate and be successful.

Notes From Seminar

Ideas for My Club

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Teaching Christian Values —EDUC 150

Description
This seminar covers the faith development stages of Pathfinders and gives participants ideas about how to nurture faith at each stage. It identifies the Biblical values upon which the Pathfinder Pledge and Law are based and teaches how to use strategies that model Christian principles to Pathfinders.

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Resource Material
• Teaching the Faith by Donna Habenicht and Larry Burton

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Teaching Investiture Achievement: Intent and Organization—EDUC 200

Description

This workshop presents the general outline and structure of the Investiture Achievement Curriculum. Special attention is given to the objectives, or intent, of the eight tracks of each level. These tracks are: Personal Growth, Spiritual Discovery, Serving Others, Making Friends, Health and Fitness, Nature Study, Outdoor Activities, and Honor Enrichment. Understanding the intent beneath each track will help leaders implement specific Investiture Achievement requirements and/or modify and combine them as needed for teaching their unique group of young people.

Notes From Seminar

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Resource Material

- Pathfinder Club Handbook
- InvestitureAchievement.com
- PathfindersOnline.org
- Handout—Investiture Achievement Card—Companion level

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Practical Applications for Teaching Investiture Achievement—EDUC 210

Description
This workshop considers the challenges and opportunities of leading and instructing the Investiture Achievement curriculum. Practical ideas for creative and dynamic instruction focused on active learning will be included. A variety of teaching methods are introduced to encourage instructors to use different techniques.

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Resource Material
• PathfindersOnline.org
• InvestitureAchievement.com
• Handout – Investiture Achievement card
• Handout – Calendar showing the scheduling of Investiture Achievement instruction

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Teaching Honors—EDUC 230

Description

This workshop will inform students of the intent, value, variety, and exploration potential of teaching honors. It will discuss what to consider when selecting honors for instruction, including integration of honors required by Investiture Achievement levels. Guidelines for teaching including creating learning activities to complete the honors as well as how to balance integrity of learning with conflicts of time, funding, and safety. Information will be provided on where to find honor requirements and answers.

Notes From Seminar

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Resource Material

- Pathfinder Club Handbook
- InvestitureAchievement.com
- PathfindersOnline.org

Ideas for My Club

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10   Pathfinder Club Instructor Participant Guide - v1.0
Introduction to Discipline
—PYSO 120

Description
This workshop introduces various views and definitions of discipline. It then covers principles of Christian discipline and specific techniques for effective discipline.

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Resource Material
• Pathfinder Club Handbook

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Acknowledgment
Because I want the best possible environment for our children and youth to grow up in, it is important that those working with children have guidelines for conduct in order to protect both themselves and those under their care. As a ministry volunteer, I want parents and others to feel comfortable and confident with me.

My Commitment to Volunteer Ministry
As a Youth/Children’s Ministry Volunteer, I will:

1. Provide appropriate adult supervision at all times for the children for whom I am responsible.

2. Have at least one other adult, eighteen (18) years of age or older, to help with the supervision of children. If I find myself in a situation where I am the only adult present, under no circumstances will I allow myself to be alone with one child (the “two-person rule”). This protects the child as well as protecting the adult from possible allegations.

3. Ask a child’s permission before physically touching him/her anywhere, even when responding to an injury or problem. This is especially true for any areas that would normally be covered by a T-shirt and/or shorts. If an injury is within this area, make sure another adult works with you as care is provided.

4. Refrain from physical and verbal attacks and corporal punishment which are inappropriate behaviors and should never be used as discipline. “Time outs” or “sit-in-that-chair” may be helpful discipline methods to use with children.

5. Affirm children with appropriate touching by keeping hugs brief and “shoulder-to-shoulder” or “side-to-side.” I will keep hands at (not below) the shoulder level. For small children who like to sit on laps, I will encourage them to sit next to me.

6. Provide extra care when taking small children to the restroom. I will take another adult along, or leave the door open.

7. Be aware of conducting activities in rooms that do not have an interior viewing area, or I will leave the door open during the activity to allow easy observation by others.

8. Cooperate with the volunteer screening process and complete the Volunteer Ministry Information form, as required by the church.

9. Be aware of the signs and symptoms of child abuse and aware of the legal requirements for reporting suspected cases of abuse. In addition to any legally required reporting, I agree that if I become aware of any behavior by
another individual which seems abusive or inappropriate towards children I am supervising, I will report that behavior to the church pastor, elder, or directly to the Conference Treasurer’s or Risk Management Director.

10. Cooperate with church leadership in conducting children and youth ministries by being a volunteer who is loving, kind, firm, and always a thoroughly professional person. Working with children and youth is not only a privilege; it is also a serious responsibility that must be approached with utmost care.

11. Participate in orientation and training programs conducted by the church.

12. Uphold the standards of the Seventh-day Adventist Church.

* In the event I find it impossible to comply with the above, I will comply as closely as possible with the Code of Conduct and act in good faith for the welfare of the people involved.

Thank You for your service as a Youth/Children’s Ministry Volunteer
Pathfinder Club Instructor Certification is something that every Pathfinder Club Instructor should complete. These eight workshops are required for Pathfinder Club Instructor Certification.

The workshops in the Instructor Certification include:

- Understanding Teaching Styles—EDUC 002
- Understanding Learning Styles—EDUC 003
- Working with Children with Special Needs—EDUC 006
- Teaching Christian Values—EDUC 150
- Teaching *Investiture Achievement*: Intent and Organization—EDUC 200
- Practical Applications for Teaching *Investiture Achievement*—EDUC 210
- Teaching Honors—EDUC 230
- Introduction to Discipline—PYSO 120

The Pathfinder Club Instructor Certification is part of the Adventist Youth Ministries Training (AYMT) which includes certifications for Adventurer Club Ministries, Pathfinder Club Ministries, Master Guides, and Youth Ministries.