

Appendix E: Piloting

Dear Proposed Honor Author,

You've spent considerable time writing honor requirements and answers. Now you're ready to pilot (practice) the honor in at least three clubs, and you need to get feedback (evidence of piloting).

Here are some suggestions/forms that you might find helpful:

- Survey (below are several suggestions)
- Online Survey (see "Survey" and use such services as surveymonkey.com) – results emailed (screeshots or pdf) or linked to in submission
- Email collection from piloting club leadership (printed together as a single file or in a single folder)
- Summary of piloting for each SITE or EVENT where the honor was piloted. This would include quotes or specific feedback from individuals who experienced it. Pictures might also be a part of this type of summary.

ALL piloting submissions MUST INCLUDE an evidence of adaptation summary that tells how the feedback affected the requirements and/or answer keys of your proposed document.

Piloting Methods:

1. Work with several clubs or units to teach and evaluate the honor. Have counselors AND especially participants evaluate its effectiveness (based on Philosophy and Objectives documents)
2. Work with a conference Pathfinder program and pilot the honor at an event (Camporee, Classoree, Honors day, etc.)
3. Home schools, small schools, or other groups of Pathfinder-aged participants can also assist you in piloting your proposed honor.

PILOTING SURVEY (Staff & Instructors)

Proposed honor name: _____ Date(s) Piloted: _____

How long I have been a Pathfinder staff ____ years OR I have been a TLT ____ years.

Scale: 5=absolutely 4= usually 3= adequately 2= sometimes 1= rarely 0=not at all

1. The requirements uphold the fundamental beliefs of the Seventh-day Adventist Church.
5 4 3 2 1 0

2. The requirements cover a developmentally appropriate topic of lasting value and breadth so as to improve their understanding.
5 4 3 2 1 0

3. The topic matter is appropriate and meaningful for a Pathfinder-aged participant.
5 4 3 2 1 0

4. The honor had a balance of theory and hand-on experiences.
5 4 3 2 1 0

5. The requirements were clear and concise (easy to understand).
5 4 3 2 1 0

6. I believe the honor is in the correct category and ranked at the correct skill level.
Yes No

7. (circle all that apply) The honor was earned by individuals that were from a(n) _____ background.
urban suburban rural

8. (circle all that apply) The honor was earned by clubs that are affluent (honor was expensive to earn non-affluent (honor was free or nearly free to earn) Multiracial mono-racial (primarily one ethnic group) _____

9. Instructors: The answer key was adequate and allowed me to successfully teach the honor.
5 4 3 2 1 0

Instructors: I had previous significant knowledge of the honor's field of coverage
Yes No

PILOTING SURVEY (Pathfinders)

Proposed honor name: _____

Date(s) Piloted: _____

How long I have been a Pathfinder (years) *first year / second year / third year / more than three years*

Scale: 5=absolutely 4= usually 3= adequately/maybe 2= sometimes 1= rarely 0=not at all ?=I don't know

1. The requirements uphold the fundamental beliefs of the Seventh-day Adventist Church.

5 4 3 2 1 0 ?

2. The goal of the honor was clear

5 4 3 2 1 0 ?

Goal (in your words) _____

3. Would you tell your friends about this honor?

5 4 3 2 1 0

4. I believe the honor was made with ME in mind (it had stuff I enjoyed learning about)

5 4 3 2 1 0

5. How hard was the honor for you to complete?

Too hard About right Too easy

6. What did you like most about the honor

7. What did you like least about the honor?

8. (opt.)What advice do you have for the teacher to make the honor even better?
