


Appendix C: Using the Proper Action Verbs to Make Honors Fun & Applicable

Flags



1. Describe what a flag is and list three uses of flags.
2. Know and locate the following parts of a flag:
 - a. Canton
 - b. Field
 - c. Finial
 - d. Flagstaff
 - e. Fly
 - f. Fly end
 - g. Halyard
 - h. Hoist side
 - i. Truck
3. Know three important guidelines for the care and handling of your national flag.
4. Learn how to and practice folding your national flag.
5. Practice proper etiquette when saluting your national flag.
 - a. In uniform while standing
 - b. In uniform while marching
 - c. In field uniform
 - d. While wearing headgear
 - e. When not in uniform
6. Draw the Pathfinder flag with emblem.
 - a. Learn who designed the Pathfinder flag and who sewed the first Pathfinder flag
 - b. Color your drawing with appropriate colors.
 - c. Know the meaning of the emblem.
7. Draw the Christian Flag.
 - a. Explain what the colors represent.
 - b. Know what the emblem represents.
8. Know how to display the national, state and /or province, Christian, AY, and Pathfinder flags for each of the following occasions:
 - a. Campsite when camping
 - b. Platform for special ceremonies
 - c. Church service for Induction, Investiture, and or Pathfinder Sabbath.
 - d. Fair booth
 - e. Pathfinder/AY Club meeting
9. Learn and share with your group the history of your country/island's flag and what the colors and symbols on it represent.
10. Identify the flags of your Division and know what countries they represent

Skill Level 1

New in 2013

Different ages of Pathfinders demonstrate learning in different ways, based on their developmental level and skills they've previously mastered. Gone are the days when "Know" or "learn"

Bloom's Taxonomy

(google "blooms taxonomy action verbs") uses six level to divide the levels of learning students should master within a educational system.

of "What" were the ways to start honor requirements! None of those words allow the instructors to be able to assess whether a Pathfinder has learned anything! Instead, action verbs that have

Pathfinders DEMONSTRATING their knowledge include:

"locate," "practice," "Draw," "share," and "identify."

Consistently using a diversity of these action verbs helps us create honors that push our Pathfinders to "be thinkers and not merely reflectors of other men's thoughts." (Education, 17, Ellen White)

Skill Level 1 honors focus on Knowledge, Comprehension, and Application. **Skill Level 2** honors build a deeper understanding by including Analysis. **Skill Level 3** honors concentrate on taking acquired knowledge from the earlier learning levels and Synthesizing and Evaluating it.

Bloom’s Taxonomy & Action Verbs - Try to use as many of these to help MEASURE the learning of the Pathfinders.

<p>1 - Knowledge Arrange - define - describe - identify - label - list - match - memorize - name - order - outline - recall - repeat - reproduce - state</p>	<p>4 - Analysis Categorize - compare/contrast - apply - demonstrate - modify - (many of the other verbs used with “Application”)</p>
<p>2 - Comprehension Explain - summarize - illustrate - classify - describe - discuss - estimate - explain - infer - predict - review</p>	<p>5 - Synthesis <i>(combining separate items into a new project)</i> create - design - invent - develop - arrange - assemble - collect - construct - connect - develop - explain - plan</p>
<p>3 - Application Use - solve - demonstrate - construct - choose - demonstrate - discover - dramatize - illustrate - practice - produce - show - sketch</p>	<p>6 - Evaluation judge - recommend - critique - argue - compare/contrast - evaluate - explain - justify - support</p>

Now for the fun!

Activity: Rewrite requirements 3 & 8 of the Flags honor, using better verbs than the word “know.” Consult the Action verbs lists.

Goal: to help instructors truly see that Pathfinders fully understand and have internalized the requirement.